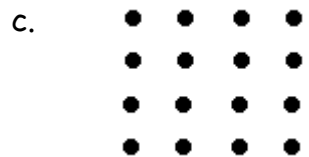
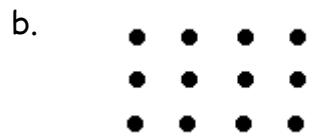
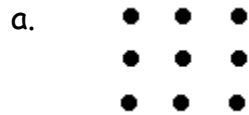


3. Make rectangles in the diagrams below with vertical and horizontal lines. Use the dots as corners. How many rectangles do you see? (Do squares count as rectangles?)



4. Let a, b, and c above be called $3\#3$, $3\#4$, and $4\#4$, respectively.

a. What is $5\#3$?

b. Is it the same as $3\#5$?

c. What do we call that property?